Smart Schools Accreditation 2025

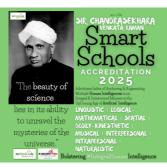
Assessing the Adroitness Index of Anchoring & Augmenting Multiple #HumanIntelligences (Pluralistic View of Intelligence) in an Integral & Intertwined Manner in the UpComing Age of #ArtificialIntelligence

- 1. Human LINGUISTIC Intelligence
- 2. Human LOGICAL-MATHEMATICAL Intelligence
- 3. Human SPATIAL Intelligence
- 4. Human BODILY-KINESTHETIC Intelligence
- 5. Human MUSICAL Intelligence
- 6. Human INTER-PERSONAL Intelligence
- 7. Human INTRA-PERSONAL Intelligence
- 8. Human NATURALISTIC Intelligence
- * Indicates required question

What is Intelligence?

It's HUMANS who have the ABILITY
to think in Abstract Terms

TO USE METAPHORS | TO DEVISE
CALCULUS | TO CONVERT MUSIC
TO NOTES | TO ASSOCIATE COLOUR
WITH EMOTIONS | TO USE LOGIC |
TO THINK ABOUT THINKING | TO
MORALISE | TO CONEMPLATE
ETERNITY ...

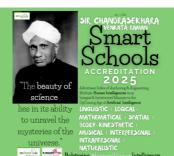


INTELLIGENCE ABILITY TO THINK IN ABSTRACT TERMS

Contextual Intelligence

A New York StockBroker would be considered supremely intelligent in his Urban World. An Amazonian on the other hand has an excellence understanding of his habitat, s/he knows which plants to avoid, how to deal with poisonous bites, how to make spears and hunt, making him/her extremely intelligent in his/her world.

THE NY STOCKBROKER'S URBAN INTELLIGENCE IS OF LITTLE USE TO THE AMAZONIAN HABITAT.



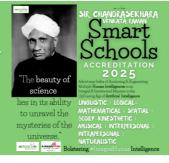
INTELLIGENCE

IS THE ABILITY TO FIND AND SCLVE PROBLEMS AND CREATE PRODUCTS OF VALUE IN CNE'S CVAN CULTURE (CONTEXT) Howard Gardner

Intertwined Intelligences

INTELLIGENCES ARE INTERTWINED IN A COMPLEX MANNER

AN ACTOR USES NOT JUST <u>BOOILY-</u> <u>KINESTHETIC SKILLS</u> WHEN S/HE ACTS, BUT <u>LINGUISTIC SKILLS</u> WHEN S/HE READS & RECITES HIS/HER LINES, INTRAPERSONAL SKILLS TO GAUGE THE EFFECTIVENESS OF HIS/HER PERFORMANCE; INTERPERSONAL HIS/HER ROLE & CHARACTER



they use linguistic intelligence when they speak; they also use bodily-kinaesthetic intelligence to make their gestures and facial expressions seem believable; they also use interpersonal skills to judge how their teacher is responding to their lie and thus modify their words accordingly; they use intrapersonal intelligence to keep track of the sequence of their lies and why they are doing it and how far they can go on and to decide what they hope to get out of the lie. WHEN A CHILD LIES

Prodigies & Savants

THEORY OF MULTIPLE INTELLIGENCES

There are Different Ways of Being Intelligent There are a distinct forms of intelligence that each individual possess in varying degrees THE ABILITY TO SING & DANCE: TO PLAY MUSIC & SPORTS; TO REFLECT & RETROSPECT: TO ROLE-PLAY & EMOTE. all are different ways of SEING INTELLIGENT



PRODIGIES & SAVANTS

ARE INDIVIDUALS WHO ARE EXCEPTIONALLY GIFTED IN ONE INTELLIGENCE - WHETHER IT IS MUSIC CR ART CR MATHEMATICS CR MEMCRY RECALL

Multiple Intelligences Coding Criteria

MULTIPLE INTELLIGENCES CODIFYING CRITERIA OCTET

- 1. IDENTIFIABLE CEREBRAL SYSTEMS
- 2. EVOLUTIONARY HISTORY & PLAUSIBILITY
 3. IDENTIFIABLE CORE OPERATION OR SET OF OPERATIONS
- 4 MEANING THAT CAN BE ENCODED IN A SYMBOL
- 5. A DISTINCT DEVELOPMENTAL HISTORY AND MASTERY CR "EXPERT" LEVELS
 6. EXISTENCE OF SAVANTS, PRODIGIES AND EXCEPTIONAL
- 7. EVIDENCE FROM EXPERIMENTAL PSYCHOLOGICAL TASKS 8. PSYCHOMETRIC FINDINGS



OCTET of MULTIPLE INTELLIGENCES

- 1. LINGUISTIC (WCRD SMART)
- 2. LOGICAL-MATHEMATICAL (NUMBER/REASONING SMART)
- 3. SPATIAL (PICTURE SMART)
- 4. BODILY-KINESTHETIC (BODY SMART)
- 5.MUSICAL (MUSIC SMART)
- 6. INTERPERSONAL (PECPLE SMART)
- 7. INTRAPERSONAL (SELF SMART)
- 8. NATURALISTIC (NATURE SMART)

Pure Intelligence

IN CONTRAST TO IG SCORES AND LABELS SUCH AS SMART, AVERAGE OR DUMB, THE THEORY OF MULTIPLE INTELLIGENCES ENABLES EDUCATORS TO LOCK AT DIVERSE WAYS CHILDREN SCLVE PROBLEMS AND APPLY WHAT THEY HAVE LEARNED

FRAMES OF MIND: THE THEORY OF MULTIPLE INTELLIGENCE, HOWARD GARDNER



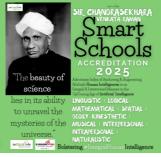


BE CONSIDERED AUTISTIC AND WOULDN'T BE ABLE TO FUNCTION IN THE NORMAL WORLD

Inclusive Intelligence

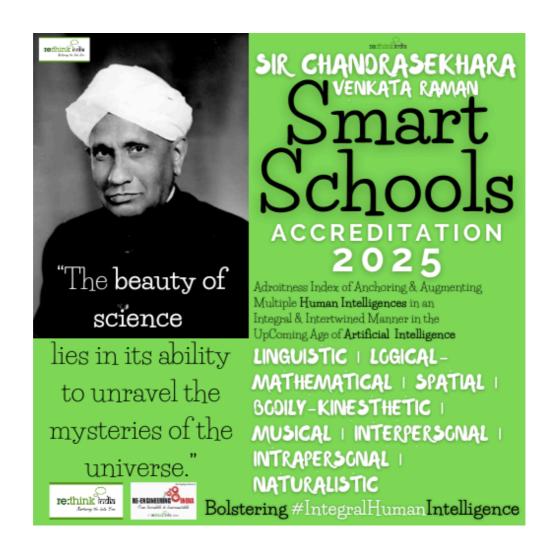
the average person will possess the entire octet of intelligences, but in varying degrees A PERSON MAY NOT BE ABLE TO READ, BUT THAT DOESN'T MEAN THEY DON'T HAVE LINGUISTIC INTELLIGENCE. THEY MAY BE AN EXCELLENCE STORYTELLER

theory of inclusion



MGST PEOPLE CAN DEVELOP EACH INTELLIGENCE TO AN ADEQUATE LEVEL OF COMPETENCE

- not everyone is an AUTHOR but they can certainly READ & WRITE... -not everyone can play a MUSICAL INSTRUMENT, but they can hum a tone... -not everyone may be good at MATHS, but they know how much change they should expect at the supermarket...



- Name of the APPLICANT K-12 School *
- 2. Official Website of the APPLICANT K-12 School *

).	Name of the Authorized Person from the APPLICANT K-12 School * the one who is applying for this accreditation					
	Official Email ID of the Authorized Person from the APPLICANT K-12 School the one who is applying for this accreditation	*				
j.	Mobile Number of the Authorized Person from the APPLICANT K-12 School the one who is applying for this accreditation	*				
٠.	Participation Fee Reference Code * All Initiatives of ReTHINK INDIA Institute are Community Funded to keep their Editorial Independence, Integrity & Innovative Spree. A nominal participation fee of ₹2802 (marking the Indian National Science Day 28/02) need to be paid as per the following Bank Details for NEFT/IMPS/Cheque Deposition A/C Name: RETHINK INDIA FOUNDATION A/C NO. 49960200000174 IFSC CODE: BARBOYEIDAX {Clarification:: The Fifth Character after 'B' is a Zero} BANK OF BARODA BRANCH: YAMUNA EXPRESSWAY, UP Branch Code: YEIDAX					
	PAN Number: AACTR8476P Ping Dr. Surbhi on 9910050597 in case of any assistance					

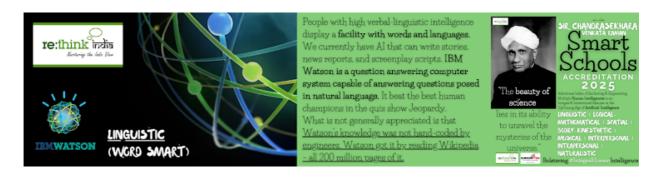
Foundations and Frontiers of Linguistic (Word Smart) Intelligence

Individuals that function best through verbal interaction and that enjoy talking, writing, reading and story telling. They are strong in their mother tongue and interested in poetry, novels, plays and literature. Second language acquisition comes easily and is often combined with interest in linguistic products of related cultures. They usually develop a rich vocabulary and enjoy the nuances of meanings.

7. Enumerate up to **10 AI Tools** your Institution is deploying to further advance * the **Linguistic Intelligence** of your Students, with a brief note on each of their use cases...



Incorporate as many web-links as needed to substantiate your claims

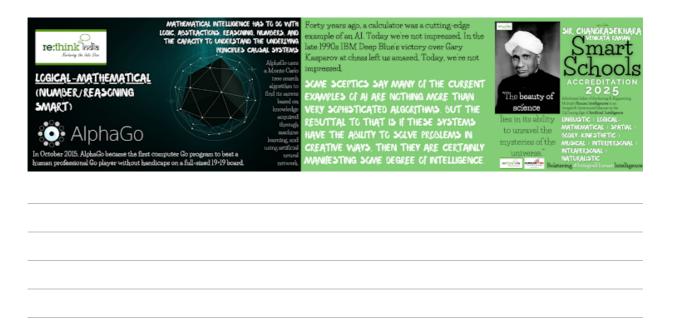


Foundations & Frontiers of **Logical-Mathematical** (Number/Reasoning Smart) Intelligence

Individuals possessing Logical–Mathematical Reasoning apply logic easily; they are interested in patterns and relationships and reasons behind concepts. They work not only through numbers, symbols and patterns but also have a strong sense of causes, relationships, and series of steps to get to conclusions. This is essentially non-verbal and relates to intuition. They often love brainteasers, strategies and experiments. They try to find the reasons why. This facility finds its use in fields such as the sciences, music, sports, politics and economy.

9. List & Explain up to 10 AI Tools that Your Aspiring Smart School deploys for boosting the Logical-Mathematical Intelligence of your Students along with their specific utilization...

Incorporate as many web-links as needed to substantiate your claims



10. In what all ways is the **Logical-Mathematical Intelligence** imparted at your prospective Smart School which grants your Students a **comparative** advantage from what the Most Modern AI Tools can accomplish on this frontier? The What & How...

Incorporate as many web-links as needed to substantiate your claims



*

Foundations & Frontiers of Visual-Spatial (Picture Smart) Intelligence

People with strengths in this intelligence think in pictures and images. They are strong in physical relationships within shapes, distances, volume, area, and color and are good at three-dimensional thinking. They like mazes, puzzles, and Lego constructions. They are often very interested in art and in acquiring all sorts of techniques that can represent what they have observed. Spatial Intelligence is a very good aid to problem-solving in many areas such as architecture, music, art, math, technology and engineering.

11. List down up to 10 AI Tools which enable the speedy and expedient impregnation of Visual-Spatial Intelligence at all levels of learning, along with a note on each of their specific utility.

Incorporate as many web-links as needed to substantiate your claims



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12. How is the Visual-Spatial (Picture Smart) Intelligence groomed at your Smart * School, which gives an edge to the students over and above what AI is able to accomplish.

Incorporate as many web-links as needed to substantiate your claims

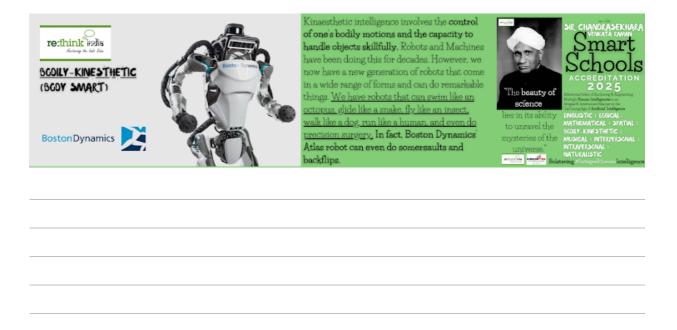


Foundations & Frontiers of Bodily-Kinaesthetic (Body Smart) Intelligence

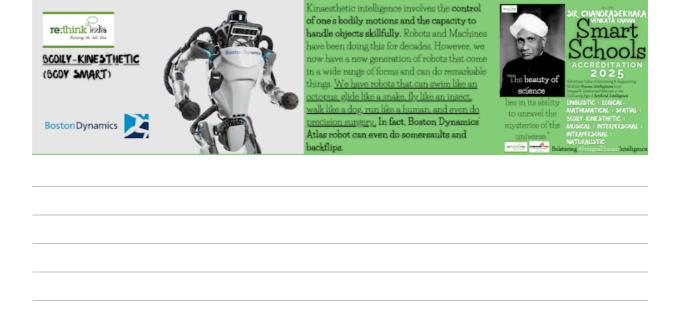
Individuals who acquire knowledge through physical involvement. They gain insight, solve problems and integrate knowledge through movement. They are the doers and are often sporty and speedy. They are usually efficient but can be impatient. Hands-on experiences, visualisation and listening to 'gut feelings' are important ways of learning and processing.

13. List upto 10 AI Tools which help bolster the **Bodily-Kinaesthetic** (Body Smart) Intelligence in your Students at large, with a brief commentary on each one of them.

Incorporate as many web-links as needed to substantiate your claims



14. How are the foundations and frontiers of **Bodily-Kinaesthetic** (Body Smart) * Intelligence impregnated into the Learners at your Smart School, granting them a Comparative Advantage vis-a-vis the emergent AI-driven systems? Incorporate as many web-links as needed to substantiate your claims



Foundations & Frontiers of MUSICAL (Music Smart) Intelligence

Musical Intelligence enables quiet singing, humming and drumming, makes the one possessing the same as discriminating listeners – helping one hear sounds that others miss. Musical Intelligence empowers one to have an ear for compositions and harmony. This mental modality is not just a talent, but also a full intelligence. The musical mind grasps subtlety and complexity. By means of making music or just hearing it, it analyses moods, meanings and feelings.

15. Enumerate upto 10 AI Tools which are helpful in impregrating the various dimensions of **MUSICAL** Intelligence.



16. What are the various frontiers of Musical (Music Smart) Intelligence that are * treaded at your Smart School?

Incorporate as many web-links as needed to substantiate your claims



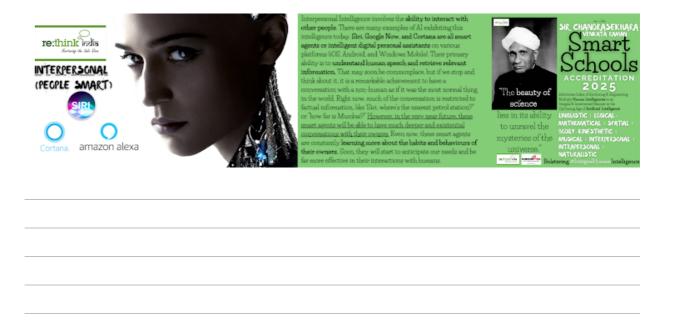
Foundations & Frontiers of Inter-Personal (People Smart) Intelligence

Individuals who are strong at social relationships and are often leaders amongst their peers. They communicate well and perceive the needs, motivations, emotions and intentions of others. They are good listeners and show empathy for others. The interpersonally strong individuals are good at decision-making processes through consensus, since the opinion of all members of the group counts. They can be very talkative and love to be socially involved in groups.

*

17. List Down up to 10 AI Tools that are used to help impregnate the various vistas of Inter-Personal Intelligence with a brief note on each of their use cases.

Incorporate as many web-links as needed to substantiate your claims



18. In what ways is the **Inter-Personal** Intelligence groomed at your Smart School?



Foundations & Frontiers of Intrapersonal (Self-Smart) Intelligence

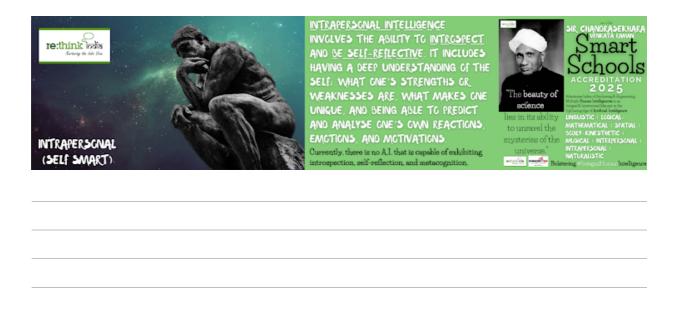
Individuals who are very aware of their own feelings. They have a good image of 'self', know their values and personal traits. They like to function alone and are reflective in thought. They can appear to be shy and introverted and lack interpersonal and linguistic skills. These individuals are often self-motivated and studious. A student strong in this intelligence can examine his own thought process well and arrive at solutions through research and reflective thought.

19. How is **Intrapersonal** (Self-Smart) Intelligence impregnated and nurtured into the students at large.



20. List down up to 10 AI Tools that are used to bolster **Intrapersonal** (Self-Smart) Intelligence

Incorporate as many web-links as needed to substantiate your claims



Foundations & Frontiers of *Naturalist* (Nature Smart/Existential) *Intelligence*

Individuals who feel good outside. They need space and air and enjoy having time by themselves in nature. They have keen observing skills and are very interested in natural phenomena large and small. They are good at analysing, synthesising, understanding and organising patters within the natural environment. These individuals can be keen researchers and have an eye for detail. At an emotional level, nature provides 'peace of mind'.



22. List down up to 10 **AI Tools** that help bolster the Naturalist Intelligence Quotient of the Pupils, along with their individual use cases.

Incorporate as many web-links as needed to substantiate your claims

