

India's **Global (Higher) eduBRANDS 2025**

To be recognized at World Education Forum 2025, on International Education Day, 24th of January at SCOPE Convention Center, Opposite CBI, New Delhi

Reclaiming India's pre-eminent position as a **Global eduDESTINATION** imparting **World Class Education** stalling the mass exodus of Students Abroad.

"Over 13 LAKH Indian students studying abroad in 2024. In a marginal increase from 2023, (1.31 million), the Indian government revealed in the upper house of the parliament" August 8th, 2024

Based on the Elaborate Submissions made as a part of this extensive exercise, a **Digital Compendium** of the Applicant Higher eduBRAND would be created and hosted on **ReTHINK INDIA Portal** for wider dissemination.

General Submission Guideline

Provide web-links to Institutional Website and Otherwise establishing the claims made everywhere. You may even provide a **Google Docs Link** of the entire submission to this effect, sharing the file to **rethinkindia108@gmail.com** positively.

* Indicates required question

1. Email *
-

*education as the encumbrance for a
resilient economic development
empowering the RePublic@75*



**SHOWCASE
SELF-REFLECT
STRATEGISE** *Futuristic Frontiers
of Globalized
Education*

Cheering



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eduBRANDS
2025**

*re:think*india
**WORLD
EDUCATION**

Forum 2025

International Education Day

24TH JANUARY 2025

New Delhi



**Transcending
NEP to GEP**

*Reclaiming India's pre-eminent position as
a Global eduDESTINATION imparting
World Class Education stalling the mass
exodus of Students Abroad*

"OVER 13 LAKH INDIAN STUDENTS STUDYING ABROAD IN 2024. IN A MARGINAL INCREASE FROM 2023, (1.31 MILLION), THE INDIAN GOVERNMENT REVEALED IN THE UPPER HOUSE OF THE PARLIAMENT" AUGUST 8TH, 2024



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HIGHER
eduBRANDS
2025
*across the 11 Foundational
6 Financial + 9 Futuristic Frontiers*

2. **Executive Summary** :: What maketh the Applicant an *India's Global eduBRAND?* *



3. **Nature of the Applicant Higher eduBRAND ***

Mark only one oval.

- State Private University (Privately Funded)
- State University (Public Funded)
- Deemed to be University
- Central University
- Centrally Funded Technical Institution (CFTI)
- State University Affiliated College
- Section 8 Not-for-Profit Higher Education Company
- For Profit Higher Education Company
- Other

4. **Name of the Applicant Higher eduBRAND ***

5. **Physical Address of the Applicant Higher eduBRAND ***

6. **PIN CODE of the eduDESTINATION of the Applicant Higher eduBRAND ***

the PIN CODE of the **municipal taluk/tehsil/town** in which the applicant Higher eduBRAND is located in to assess and ascertain its multifarious Comparative Advantages juxtaposed on its Competitive Ones...

7. **GeoCoordinates of the Campus of the Applicant Higher eduBRAND so as to locate * the same on Google Earth**

you may use the WhatsApp Location Feature to this effect

8. **Official Website** of the *Applicant Higher eduBRAND* *

9. **Social Media Handle(s)** of the *Applicant Higher eduBRAND* *

Kindly provide links to all Social Media Handle(s) - Facebook, Twitter, LinkedIn, Youtube, Instagram, WhatsApp Channel, et al

10. Upload the HighResolution **Logo** of the *Applicant Higher eduBRAND* *

this logo would be needed for the Felicitation Citation and Other Branding Purposes

Files submitted:

11. Upload the HighResolution **PRINT Advertisement Copy(ies)** (upto 10) of the last *
3 years which the *Applicant Higher eduBRAND* has released to various platforms
the content on these PRINT ADVERTISEMENTS would further educate about the Applicant
Higher eduBRAND

Files submitted:

12. **Name of the Authorised Signatory** of the *Applicant Higher eduBRAND* *

the one responsible for making this elaborate submission

13. **Official Email ID of the Authorised Signatory** of the *Applicant Higher eduBRAND* *

the one responsible for making this elaborate submission

14. **Official Mobile Number of the Authorised Signatory** of the *Applicant Higher eduBRAND* *

the one responsible for making this elaborate submission

Participation Fee

To maintain the Editorial Integrity & Purity of Purpose, all Initiatives & Engagements of ReTHINK INDIA Institute are **Community Funded** by the Participants.

A nominal participation fee of **₹20250** or more is thereby sought as a part of this first of its kind unique engagement taking a leap of faith and reclaiming the Prime Position of Bharat as a VishwaGuru by way of its Global Higher eduBRANDS.

Based on the Elaborate Submissions made as a part of this extensive exercise, a **Digital Compendium** of the Applicant Higher eduBRAND would be created and hosted on **ReTHINK INDIA Portal** for wider dissemination.

2 Delegate Passes at the **Investiture Ceremony of India's Global eduBRANDS** at the **World Education Forum 2025** would be a part of the Inclusions in lieu of this Contribution

15. **Payment Reference** as per the following Banking Details *

Bank Details for NEFT/IMPS/Cheque Deposition

A/C Name : RETHINK INDIA FOUNDATION

A/C NO. 49960200000174

IFSC CODE : BARBOYEIDAX

{Clarification :: The Fifth Character after 'B' is a Zero}

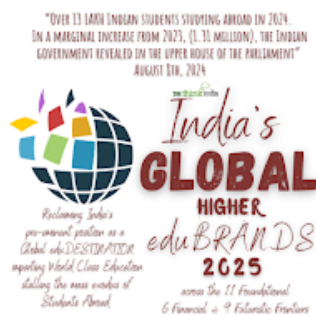
BANK OF BARODA

BRANCH: YAMUNA EXPRESSWAY, UP

Branch Code :YEIDAX

PAN Number: AACTR8476P

Ping Dr. Surbhi on 9910050597 in case of any assistance



Adroit Adoption of the **G20 New Delhi 2023 TakeAways on Education** at the Applicant Higher eduBRAND imparting it a Global Character

1. Education Plays as an **Enabler of Human Dignity & Empowerment** Globally
2. **Resilient, Equitable, Inclusive & Sustainable FUTURE** through Education
3. **Everyone**, irrespective of age, gender, socio-economic or cultural background or those who are facing physical, mental or other learning difficulties or special needs have **access to quality, inclusive and equitable education, and training.**
4. Education is **not only about Academic Learning, but also about Developing Life, Technical & Vocational Skills** to make all Learners FUTURE Ready as well as Life Long Learners.
5. **Education for Sustainable Development & LifeStyle (LiFE)** to be one of the accelerators to advance the progress towards the achievement of SDGs along with **Digital Transformation, Women-Led Development and Green Transition.**

G20 New Delhi TakeAways on Education



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**G20 NEW DELHI TAKEAWAYS
ON EDUCATION**

- 1. EDUCATION PLAYS AS AN ENABLER OF HUMAN DIGNITY & EMPOWERMENT GLOBALLY**
- 2. RESILIENT, EQUITABLE, INCLUSIVE & SUSTAINABLE FUTURE THROUGH EDUCATION**
- 3. EVERYONE, IRRESPECTIVE OF AGE, GENDER, SOCIO-ECONOMIC OR CULTURAL BACKGROUND OR THOSE WHO ARE FACING PHYSICAL, MENTAL OR OTHER LEARNING DIFFICULTIES OR SPECIAL NEEDS HAVE ACCESS TO QUALITY, INCLUSIVE AND EQUITABLE EDUCATION, AND TRAINING.**
- 4. EDUCATION IS NOT ONLY ABOUT ACADEMIC LEARNING, BUT ALSO ABOUT DEVELOPING LIFE, TECHNICAL & VOCATIONAL SKILLS TO MAKE ALL LEARNERS FUTURE READY AS WELL AS LIFE LONG LEARNERS.**
- 5. EDUCATION FOR SUSTAINABLE DEVELOPMENT & LIFESTYLE (LiFE) TO BE ONE OF THE ACCELERATORS TO ADVANCE THE PROGRESS TOWARDS THE ACHIEVEMENT OF SDGS ALONG WITH DIGITAL TRANSFORMATION, WOMEN-LED DEVELOPMENT AND GREEN TRANSITION.**

16. **G20 New Delhi TakeAways #1** :: Expound the Institutional Commitment of the Applicant Higher eduBRAND ensuring that ***the Education Imparted by it across disciplines plays as an enabler of Human Dignity & Empowerment Globally?*** *

Provide web-links to Institutional Website and Otherwise establishing the claims made everywhere. You may even provide a **Google Docs Link** of the entire submission to this effect, sharing the file to **rethinkindia108@gmail.com** positively.



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"In 2023, THE NUMBER OF INDIAN STUDENTS TAKING ADMISSION ABROAD EXCEEDED 750,000, MARKING A REMARKABLE 50% INCREASE FROM 2021."

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G20 NEW DELHI TAKEAWAYS ON EDUCATION

Education Plays as an
Enabler of Human
Dignity &
Empowerment Globally

17. **G20 New Delhi TakeAways #2** :: Explain the Ingredients which makes the Education Imparted at the Applicant Higher eduBRAND capable to create Resilient, Equitable, Inclusive & Sustainable FUTURES

*

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G20 NEW DELHI TAKEAWAYS ON EDUCATION

Resilient, Equitable,
Inclusive &
Sustainable FUTURE
through Education

18. **G20 New Delhi TakeAways #3 :: Expound the Inclusion Policy** of the Applicant *
Higher eduBRAND across age, gender, socio-economic/cultural backgrounds including those having physical, mental or other learning difficulties or special needs.

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Everyone, irrespective of age, gender, socio-economic or cultural background or those who are facing physical, mental or other learning difficulties or special needs have access to quality, inclusive and equitable education, and training

19. **G20 New Delhi TakeAways #4** :: In what all ways does the Education at the Applicant Higher eduBRAND create **FUTURE Ready and Life Long Learners**? *

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across the 11 Foundational 6 Financial + 9 Futuristic Frontiers

G20 NEW DELHI TAKEAWAYS ON EDUCATION

Education is not only about Academic Learning, but also about Developing Life, Technical & Vocational Skills to make all Learners **FUTURE Ready** as well as **Life Long Learners**

20. **G20 New Delhi TakeAways #5** :: How does **Education for Sustainable Development & LifeStyle** gets imparted at the Applicant Higher eduBRAND? *

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G20 NEW DELHI TAKEAWAYS ON EDUCATION

Education for Sustainable Development & LifeStyle (LiFE) to be one of the accelerators to advance the progress towards the achievement of SDGs along with Digital Transformation, Women-Led Development and Green Transition.

Comment upon each of the following **Financial Frontiers** of the *Applicant Higher eduBRAND* which qualifies it to be a **Global eduBRAND of India**

- Tuition Fee & Other Costs involved in Academic Training alongside Provision of Payments in Instalments.
- Cost of Living
- Ease of getting an Education Loan etc.
- Medicare et al
- Avenues for Part-Time Student Work
- Scholarships/Fellowship to Students



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FINANCIAL FRONTIERS

**TUITION FEE & OTHER COSTS INVOLVED IN ACADEMIC
TRAINING ALONGSIDE PROVISION OF PAYMENTS IN
INSTALLMENTS**

COST OF LIVING

EASE OF GETTING AN EDUCATION LOAN ETC.

MEDICARE ET AL

AVENUES FOR PART-TIME STUDENT WORK

SCHOLARSHIPS/FELLOWSHIP TO STUDENTS

21. **Financial Frontier #1** :: Provide Details about **Tuition Fee & Other Costs involved** * **in Academic Training** at the Applicant Higher eduBRAND of Global Standards alongside Provision(s) of Payments in Instalments providing a Uniquely Placed Comparative Advantage to the Aspirant Students at the Applicant Higher eduBRAND

the idea is to assess & impress upon the **Comparative Cost Advantage** while delivering the **Competitive Global Quality** in terms of *Academic Training*, as well the flexibility of remitting the same, making the Applicant a True India's Global Higher eduBRAND



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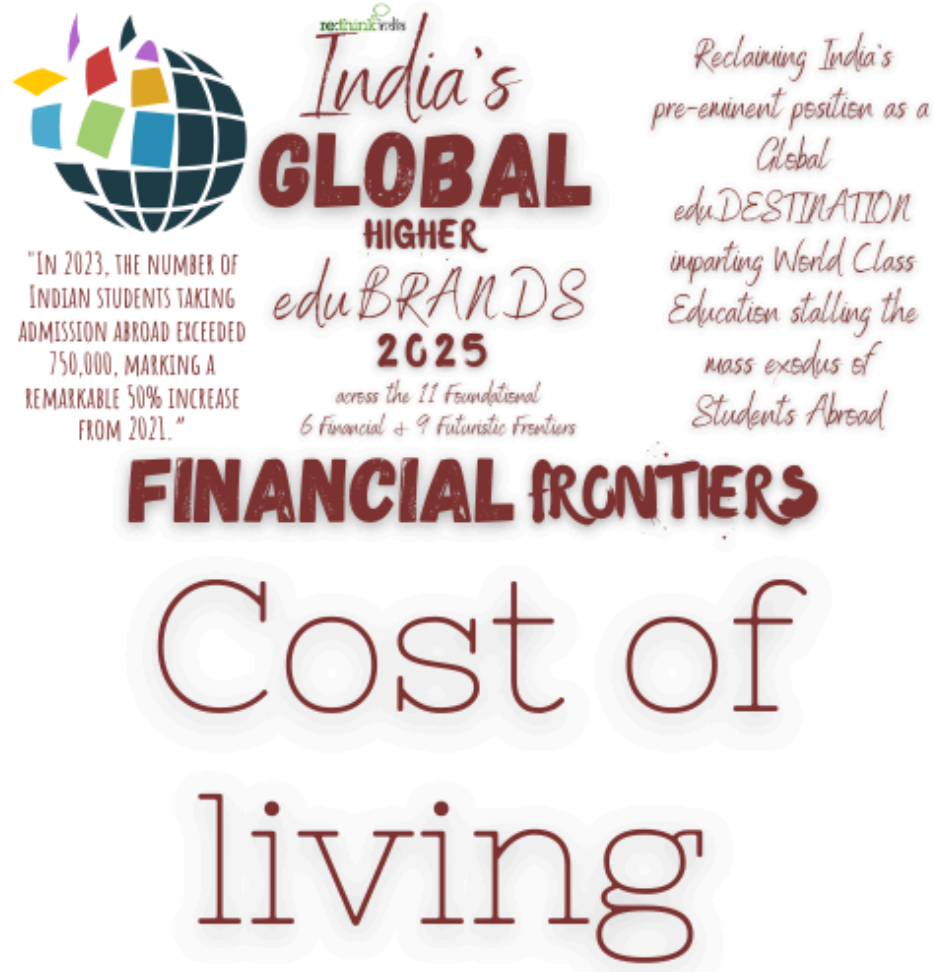
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FINANCIAL FRONTIERS
tuition fee & Other costs
involved in academic
training alongside
provision of payments in
installments

22. **Financial Frontier #2** :: Elaborate upon the **Cost of Living** (A Breakdown of Institutional Hostel Fee of Stay, Food, Laundry etc as well as the typical Outside Costs of the same in the eduDESTINATION Located) *

the idea is to assess & impress upon the **Comparative Cost Advantage** while delivering the **Competitive Global Quality** in terms of *Living Costs in that particular eduDESTINATION*



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FINANCIAL FRONTIERS

Cost of living

23. **Financial Frontier #3** :: The long list of Banker(s) along with the Contact Details * of the Concerned Person, who readily extend Educational Loan(s) for the various Programme(s) at the Applicant Higher eduBRAND.

Also provide the number and quantum of eduLOANS year wise from Academic Year 2014 Onwards.

Expedient BankABILITY of Institutional Programmes is a vital consideration which catapults the image and reliability of a Higher eduBRAND

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FINANCIAL FRONTIERS
ease of getting
an education
loan etc.

24. **Financial Frontier #4** :: The level and extent of **MediCARE** available ON-CAMPUS * & NEARBY VICINITY OF CAMPUS. Also comment as to what all provisions are there for covering the medicare expenses in terms of Group Medical Insurance, Institutional Funds etc, along with the Provision(s) for Covering up of Lost Academic Hours

one of the key concerns, specially of Parents remains that whether there is ample medicare available in times of any eventuality.

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FINANCIAL FRONTIERS

Medicare
et al

"IN 2023, THE NUMBER OF INDIAN STUDENTS TAKING ADMISSION ABROAD EXCEEDED 750,000, MARKING A REMARKABLE 50% INCREASE FROM 2021."

25. **Financial Frontier #5** :: Elaborate upon the **Avenues for Part-Time Student Work** * (Both On-Campus, Nearby Vicinity of Campus) from an Economic Self-Reliance Perspective as well as Employability Perspective. Also provide examples/evidences of Students who have availed these avenues.

One of the Key Motivations of Higher Education is to become Economically Self-Reliant, if the avenues for that economic self-reliance are opened up during the Educational Years, it adds to the Global Image of the Applicant Higher eduBRAND



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FINANCIAL FRONTIERS avenues for part-time student work

26. **Financial Frontier #6 :: What kind of *Merit cum Means Scholarships/Fellowships* * to Students** available at the applicant Higher eduBRAND

One of the Key Motivations of Higher Education is to become Economically Self-Reliant, if the avenues for that economic self-reliance are opened up during the Educational Years, it adds to the Global Image of the Applicant Higher eduBRAND



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FINANCIAL FRONTIERS
Scholarships/
Fellowship to
Students

Entail in Greater Detail about the **Foundational Frontiers** which maketh a **Higher Global eduBRAND**

- Curriculum, Teaching Pedagogy & Assessment
- Technology-Enabled Learning
- State of the Art Infrastructure
- Well Qualified Faculty
- Proper Accreditation & Affiliation
- Avenues for InterDisciplinary Learning
- Eclectic & Deep Industry linkages
- Student & Faculty Exchange Programmes
- Career Counselling & Placement Services
- Development of Soft-Skills, Inter-Personal Skills & Other Employability Life Skills
- Research, Innovation & Entrepreneurship

Foundational Frontiers of India's Global Higher eduBRANDS 2025



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FOUNDATIONAL FRONTIERS

CURRICULUM & TEACHING PEDAGOGY
TECHNOLOGY-ENABLED LEARNING
STATE OF THE ART INFRASTRUCTURE
WELL QUALIFIED FACULTY
PROPER ACCREDITATION & AFFILIATION
AVENUES FOR INTERDISCIPLINARY LEARNING
ECLECTIC & DEEP INDUSTRY LINKAGES
STUDENT & FACULTY EXCHANGE PROGRAMMES
CAREER COUNSELLING & PLACEMENT SERVICES
DEVELOPMENT OF SOFT-SKILLS & INTER-PERSONAL SKILLS
RESEARCH, INNOVATION & ENTREPRENEURSHIP

27. **Foundational Frontier #1** :: Elaborate upon the Applicant Higher eduBRAND's *Curriculum, Teaching Pedagogy & Assessment* across Programmes which transcends it to be a Global eduBRAND *

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FOUNDATIONAL FRONTIERS

Curriculum & Teaching Pedagogy

28. **Foundational Frontier #2** :: The extent of **Technology Enabled Learning** at the applicant Higher eduBRAND along with Innovative Designs deployed and their efficacy & outcomes. *

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FOUNDATIONAL FRONTIERS

Technology-enabled Learning

"In 2023, THE NUMBER OF INDIAN STUDENTS TAKING ADMISSION ABROAD EXCEEDED 750,000, MARKING A REMARKABLE 50% INCREASE FROM 2021."

29. **Foundational Frontier #3** :: Make a PowerPacked Elaborate Statement on the Mesmerising **State of the Art INFRAstructure (Academic & Otherwise) - Physical, Digital, Intellectual** - at the Applicant Higher eduBRAND, which entices the incoming students and their parents. Do make a special note of any Salient Facets/Features. *

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FOUNDATIONAL FRONTIERS

State of the art
infrastructure

30. **Foundational Frontier #4** :: Upload the Directory of the **Well Qualified Faculty** at the *Applicant Higher eduBRAND*, containing their names, official email id, contact number, date of joining, educational qualification(s) as well as link to their official linkedIN profiles to ascertain the **Gross Intellectual Quotient** at the *Applicant Higher eduBRAND* *

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FOUNDATIONAL FRONTIERS
well qualified
faculty

Files submitted:

31. **Foundational Frontier #5** :: Annex an elaborate note on the various **Accreditations/Affiliations** along with the various **National and International Rankings** as well as **Awards** received by the *Applicant Higher eduBRAND*

*

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FOUNDATIONAL FRONTIERS
proper
accreditation &
affiliation

Files submitted:

32. **Foundational Frontier #6** :: Present an Elaborate Note on the Avenues for **InterDisciplinary Learning** at the Applicant Higher eduBRAND propelling the Students to Intertwined Systems Thinking

*

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FOUNDATIONAL FRONTIERS

Avenues for interdisciplinary learning

33. **Foundational Frontier #7** :: Elaborate upon the **Eclectic & Deep Industry Linkages** *

across

- Family Enterprises
- MSMEs
- Indian Conglomerates
- PSUs
- MultiNational Corporations
- StartUps
- Governmental Administrative, Developmental, Defence and R&D Organizations etc.

which the Applicant Higher eduBRAND has struck at...

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"In 2023, THE NUMBER OF INDIAN STUDENTS TAKING ADMISSION ABROAD EXCEEDED 750,000, MARKING A REMARKABLE 50% INCREASE FROM 2021."

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FOUNDATIONAL FRONTIERS

Eclectic & Deep Industry linkages

34. **Foundational Frontier #8** :: Detail Out the **Student & Faculty Exchange Programmes cum Excursions** with various Genres of Academic, Research & Industrial Establishments both National and InterNational

*

Provide web-links to Institutional Website and Otherwise establishing the claims made everywhere. You may even provide a **Google Docs Link** of the entire submission to this effect, sharing the file to **rethinkindia108@gmail.com** positively.



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FOUNDATIONAL FRONTIERS

Student & Faculty exchange programmes

35. **Foundational Frontier #9** :: Explain in Greater Details the **Career Counselling & Placement Services Framework** at the Applicant Higher eduBRAND incorporating duly well the Student's **ATTITUDE & APTITUDE** anchored to his/her **ASPIRATIONS** Provide web-links to Institutional Website and Otherwise establishing the claims made everywhere. You may even provide a **Google Docs Link** of the entire submission to this effect, sharing the file to **rethinkindia108@gmail.com** positively. *



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FOUNDATIONAL FRONTIERS
 career counselling
 & Placement
 services

36. **Foundational Frontier #10** :: How does the Applicant Higher eduBRAND takes care of the **Development of Soft-Skills, Inter-Personal Skills & Other Employability Life Skills** amidst its Pupils *

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FOUNDATIONAL FRONTIERS
development of
soft-skills & Inter-
personal skills

37. **Foundational Frontier #11** :: Submit an elaborate note on the Contours of **Research, Innovation & Entrepreneurship** pursued at the Applicant Higher eduBRAND spanning the triad of Applied, Appropriate & Advanced Frontiers *

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FOUNDATIONAL FRONTIERS

Research, innovation & entrepreneurship

*Discuss about each of the following **Futuristic Frontiers** treaded by the Applicant
Higher eduBRANDS*

- Institutional Support for Higher Studies & Commensurate Entrance Examinations
- Integration of Institutional Prowess with the Larger Developmental Programmes & Projects of Local, State & Central Governments(s)
- Institutional Support for Accelerating & Re-Engineering Family Enterprises of the Students
- Institutional Inclination for Formalising the Traditional knowledge Systems scattered across the Geo-Cultural Locale of their Establishment
- Institutional Programme(s) for Providing Continuing Professional Development & Up-Skilling Avenues for Professionals
- Institutional Interface & Engagement with the various R&D Organisation(s) and Agencies in their Nearby Vicinity
- Institutional Interface & Engagement with the various K-12 schools in their Vicinity providing the Backward Learning Continuum
- Institutional International Collaborations of Denominations
- Institutional Cooperation with Other Institutions of their own Genre across Geographies



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FUTURISTIC FRONTIERS

**INSTITUTIONAL SUPPORT FOR HIGHER STUDIES & COMMENSURATE ENTRANCE EXAMINATIONS
INTEGRATION OF INSTITUTIONAL PROWESS WITH THE LARGER DEVELOPMENTAL PROGRAMMES &
PROJECTS OF LOCAL, STATE & CENTRAL GOVERNMENTS(S)**

**INSTITUTIONAL SUPPORT FOR ACCELERATING & REENGINEERING FAMILY ENTERPRISES OF THE
STUDENTS**

**INSTITUTIONAL INCLINATION FOR FORMALISING THE TRADITIONAL KNOWLEDGE SYSTEMS SCATTERED
ACROSS THE GEO-CULTURAL LOCALE OF THEIR ESTABLISHMENT**

**INSTITUTIONAL PROGRAMME(S) FOR PROVIDING CONTINUING PROFESSIONAL DEVELOPMENT &
UPSKILLING AVENUES FOR PROFESSIONALS**

**INSTITUTIONAL INTERFACE & ENGAGEMENT WITH THE VARIOUS R&D ORGANISATION(S) AND AGENCIES
IN THEIR NEAR VICINITY**

**INSTITUTIONAL INTERFACE & ENGAGEMENT WITH THE VARIOUS K-12 SCHOOLS IN THEIR VICINITY
PROVIDING THE BACKWARD LEARNING CONTINUUM**

INSTITUTIONAL INTERNATIONAL COLLABORATIONS OF DENOMINATIONS

INSTITUTIONAL COOPERATION WITH OTHER INSTITUTIONS OF THEIR OWN GENRE ACROSS GEOGRAPHIES

38. **Futuristic Frontiers #1** :: What kind of **Institutional Support for Higher Studies & Commensurate Entrance Examinations** is provided to the Students at the Applicant Higher eduBRAND...



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FUTURISTIC FRONTIERS
institutional support for
higher Studies &
Commensurate
entrance examinations

39. **Futuristic Frontiers #2** :: In what all ways and to what extent has the **Integration of Institutional Prowess with the Larger Developmental Programmes & Projects of Local, State & Central Governments(s)** been done? *

from need analysis to technical surveys to data collection to project/programme design to appraisal of an existing project design by external developmental consultants to monitoring & audit of project/programme implementation etc.

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FUTURISTIC FRONTIERS

Integration of institutional prowess with the larger developmental programmes & projects of local, state & Central government(s)

40. **Futuristic Frontiers #3** :: In what all forms is the *Institutional Support for Accelerating & Re-Engineering Family Enterprises of the Students* is extended? *

furthering the legacy family enterprises is a sure shot way to bolster the Start-Up Ecosystem as the requisite Experience across dimensions is out there already, juxtaposed to Modern Techno-Managerial Designs, these legacy family enterprises can be turned around and the accelerated at once...

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FUTURISTIC FRONTIERS
institutional support for
accelerating &
reengineering family
Enterprises of the
students

41. **Futuristic Frontiers #4** :: Expound the ***Institutional Inclination for Formalising the Traditional knowledge Systems scattered across the Geo-Cultural Locale of their Establishment*** *



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FUTURISTIC FRONTIERS
institutional inclination for formalising the Traditional knowledge systems scattered across the geo-cultural locale of their establishment

42. **Futuristic Frontiers #5** :: Detail out the **Institutional Programme(s) for Providing Continuing Professional Development & Up-Skilling Avenues for Professionals** across including the VishwaKarmas, MSMEs, Alumni etc. *

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FUTURISTIC FRONTIERS
institutional programme(s)
for providing continuing
professional development &
upskilling avenues for
professionals

43. **Futuristic Frontiers #6** :: Entail the Contours of the **Institutional Interface & Engagement with the various R&D Organisation(s) and Agencies in their Nearby Vicinity** *



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FUTURISTIC FRONTIERS
institutional interface &
Engagement with the
various R&D Organisation(s)
and Agencies in their near
vicinity

44. **Futuristic Frontiers #7 :: Institutional Interface & Engagement with the various K-12 schools in their Vicinity providing the Backward Learning Continuum** *



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FUTURISTIC FRONTIERS
Institutional interface &
engagement with the various
K-12 schools in their vicinity
providing the backward
learning continuum

45. **Futuristic Frontiers #8 :: Institutional International Collaborations of Denominations - Academia to Academia, Academia to Industry, Academia to Government** *



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FUTURISTIC FRONTIERS

institutional
international
collaborations of
denominations

46. **Futuristic Frontiers #9 :: Institutional Cooperation with Other Institutions of their own Genre across Geographies in the spirit of #EkBharatShreshthaBharat** *



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