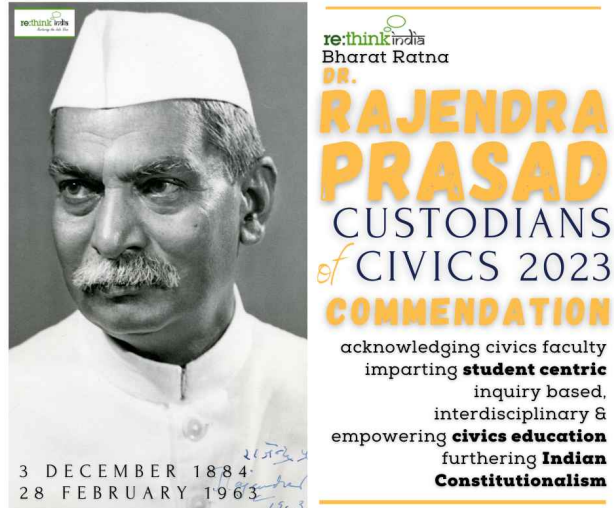


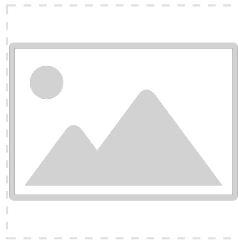
# Dr. Rajendra Prasad Custodians of Civics 2023



## Details of Nominee Custodian of Civics (CoC)

To be filled in Case of Individual Nomination

Hi Resolution Action Photograph(S) of the Nominee CoC



sample.png

Name of the Nominee CoC \*

First

Last

Designation of the Nominee CoC

Email ID of the Nominee CoC \*

Contact Number of the Nominee CoC \*

Preferably Mobile

# Dr. Rajendra Prasad Custodians of Civics 2023

Facebook Page (If Any)

Twitter Handle (If Any)

LinkedIn Profile (If Any)

YouTUBE Channel (If Any)

## Institutional Details

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Name of the Institution Serving \*

Institutional Website

Address for Physical Communication \*

Street Address

Address Line 2

City

State/Region/Province

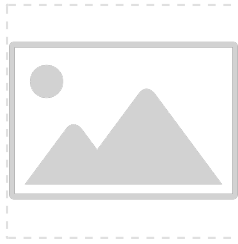
Postal / Zip Code

Country

Preferred Courier/Postal Service

# Dr. Rajendra Prasad Custodians of Civics 2023

High Resolution Institutional LOGO



sample.png

## Contribution Details

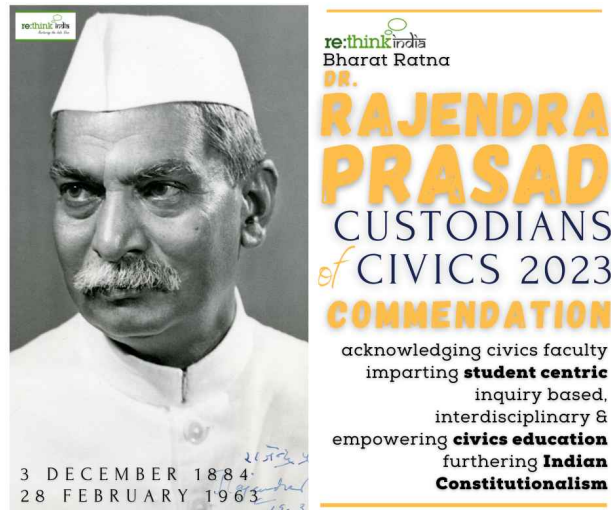
Each of the Intellectual Engagements at **ReTHINK INDIA Foundation** are Community Funded to ensure the integrity and objectivity of the entire process independent of any Sponsored Interest.

A nominal nomination fee of **Rs 1884** (marking the birth year of Dr. Rajendra Prasad) is thereby being sought which can be remitted through the **Online Payment Option Using the RazorPay Payment Gateway using the link [razorpay.me/@rethinkindia](https://razorpay.me/@rethinkindia)**.

In case there is any query or clarification, please feel free to contact **Dr. Surbhi Vaish (9910050597)**

Payment Reference Code \*

The one you get after making the payment on [razorpay.me/@rethinkindia](https://razorpay.me/@rethinkindia)



Substantiate the Claims to be a Custodian of Civics in terms of STUDENT CENTRICITY & Based on INQUIRY

Try to be precise & nuanced with ample Anecdotal Reference and Evidences by way of Weblink of photos, videos, ppts et al.

**Accentuating Civic Engagement**

Civic engagement stems directly from students' own experiences and ideas. But engagement doesn't just happen—educators have to cultivate students' interest in community involvement.

How does the Nominee Civics Teacher - Accentuate the Same?

Give upto 7 such Methods deployed.

Method 1

Method 2

Method 3

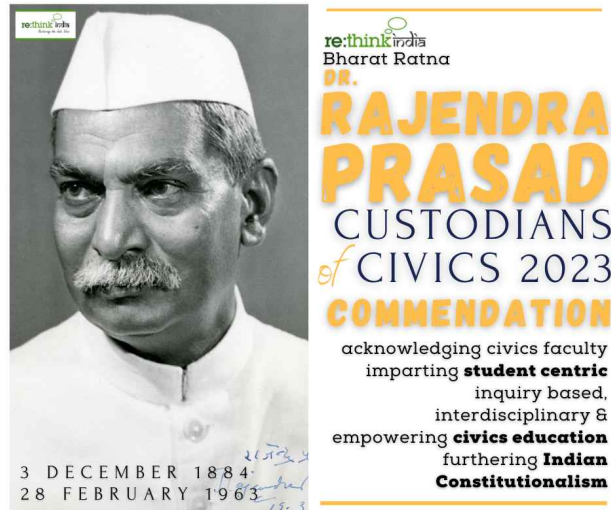
Method 4

Method 5

Method 6

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Method 7



## Distinctive Answers to Probing Experiential Questions

Civic Education happens by asking probing questions such as,  
**What happens in your community/surrounding that is fair or unfair?**  
**To whom does it happen?**  
**Why is this issue important to you?**

Elaborate upto **7 Such Distinctive Answers** which the nominee Civics Teacher has received as a part of these penetrative Questions !!!

This may include an interaction with any agency of the STATE - Central, State, Local Government(s).

This may also include a SOCIAL or COMMUNITY level issue.

Distinctive Answer 1

Distinctive Answer 2

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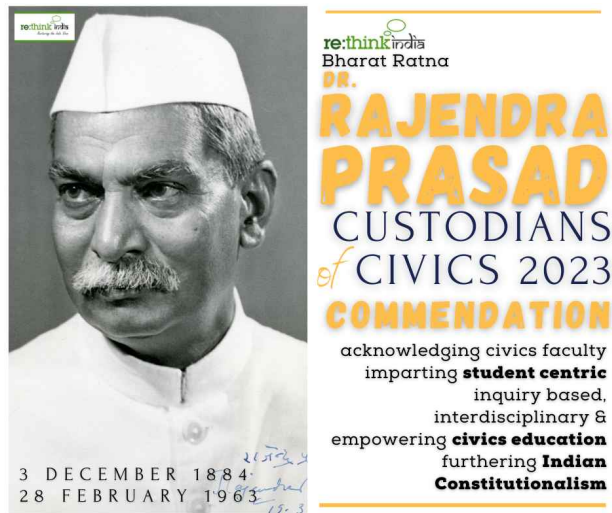
Distinctive Answer 3

Distinctive Answer 4

Distinctive Answer 5

Distinctive Answer 6

Distinctive Answer 7



**Mapping Instances of Observational Phenomenon to Civics Text Book**

A good civics lesson should be student driven. This means that it should start with what students know and what they see in their communities & localities and then ask them to figure out what they can do about a specific issue.

Present upto **7 such Instances** whereby the nominee civics teacher has enabled the **mapping of the aforesaid observational phenomenon** with the respective theoretical precept in the **Civics Text Book**.

Mapping Instance 1

Mapping Instance 2

Mapping Instance 3

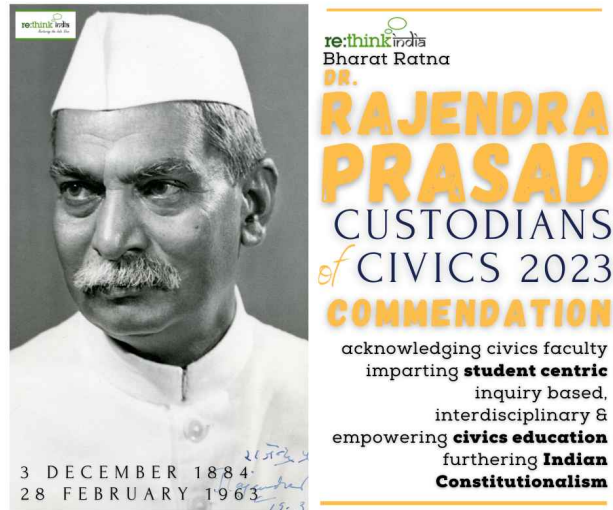
Mapping Instance 4

Mapping Instance 5

Mapping Instance 6

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Mapping Instance 7



## Transcending Personal Reflections into Tangible Actions

The aforesaid personal reflections help students see that their voices and experiences matter. They also allow young people to formulate their own ideas about the type of community that they want to live in a critical aspect of civic engagement.

Present upto **7 such Action cum Advocacy Initiatives** as a result of the aforesaid churning process.

Action cum Advocacy Initiative 1

Action cum Advocacy Initiative 2



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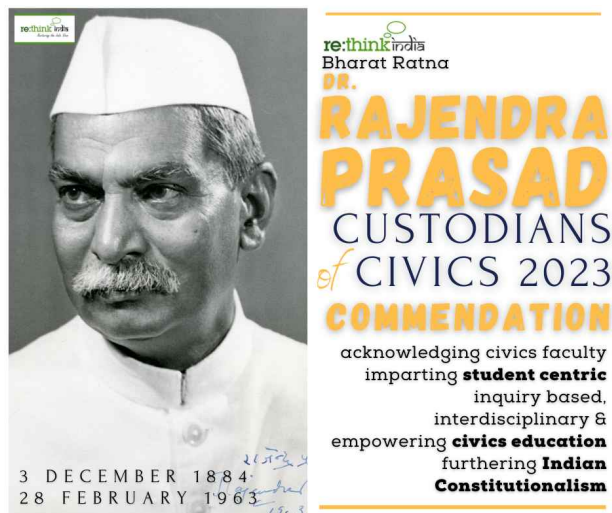
Action cum Advocacy Initiative 3

Action cum Advocacy Initiative 4

Action cum Advocacy Initiative 5

Action cum Advocacy Initiative 6

Action cum Advocacy Initiative 7



Substantiate the Claims to be a Custodian of Civics in terms of **INTER-DISCIPLINARITY**

Try to be precise & nuanced with ample Anecdotal Reference and Evidences by way of Weblink of photos, videos, ppts et al.

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Civics education promotes **interdisciplinary, contextual learning**, so it needs to be integrated across the curriculum.

For example, history class offers opportunities to discuss how the Indian Freedom Struggle led to the growth of Indian Constitutionalism and the underlying ideologies and how the very same institutions of the Republic have changed their role over time from being a Colonial State to a Sovereign Democratic Republic.

Mathematics class offers chances to explore voting rates among different segments of the population—and the potential impact on policy when certain populations are disenfranchised.

And don't forget media literacy, which helps students make sense of the videos, stories, and news clips with which they are continually bombarded.

How is the Nominee Civics Teacher facilitating such an interdisciplinary learning?

Present upto **7 such concrete examples of interdisciplinary learning** taking cue from a CIVICS Classroom to that of Other Frontiers of Learning or vice-versa.

Interdisciplinary Learning Example 1

Interdisciplinary Learning Example 2

Interdisciplinary Learning Example 3

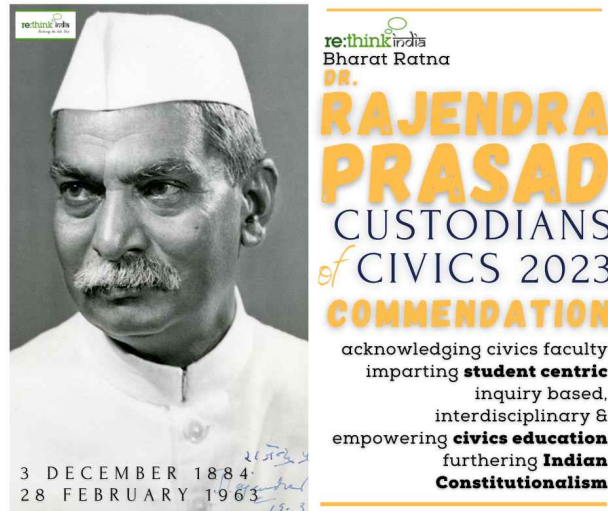
Interdisciplinary Learning Example 4

Interdisciplinary Learning Example 5

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Interdisciplinary Learning Example 6

Interdisciplinary Learning Example 7



## Differentiating Facts from Opinions

Parents, teachers, and policymakers are all worried about students' ability to evaluate information that they come across online.

Teaching students how to differentiate a fact from an opinion, how to substantiate a claim they may see on social media, and how to find trusted sources of news are all critical skills now.

Present upto **7 such Techniques** Adopted by the Nominee Civics Faculty.

Technique 1

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Technique 2

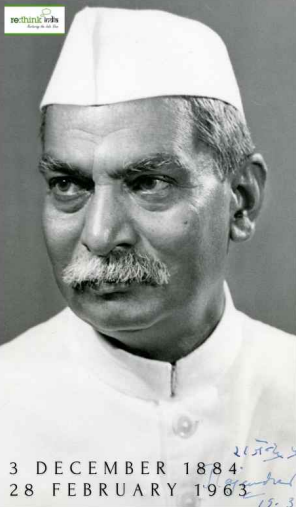
Technique 3

Technique 4

Technique 5

Technique 6

Technique 7



re:think India  
re:think विचार  
Bharat Ratna  
**DR.**  
**RAJENDRA PRASAD**  
CUSTODIANS  
of CIVICS 2023  
**COMMENDATION**  
acknowledging civics faculty  
imparting **student centric**  
inquiry based,  
interdisciplinary &  
empowering **civics education**  
furthering **Indian**  
**Constitutionalism**

3 DECEMBER 1884  
28 FEBRUARY 1963

**Taking an Active Role in a Democratic Society**

Expanding civic education across all disciplines also sends the message that civics itself is integral to life in a democratic society — that no matter what your role or your job, you have opportunities to participate, and to make the system work better for more people.

Taking an active role in society is vital which needs to be taught from a young age.

How does the nominee civics teacher impregnate this idea of taking an active role in a democratic society is further?

Give **7 such activities/areas** to this effect.

Activity/Area 1 for an Active Role in Democratic Society

Activity/Area 2 for an Active Role in Democratic Society

Activity/Area 3 for an Active Role in Democratic Society

Activity/Area 4 for an Active Role in Democratic Society

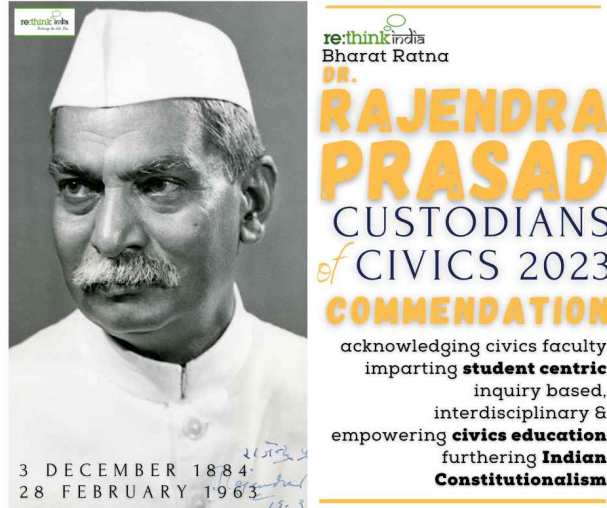
Activity/Area 5 for an Active Role in Democratic Society

Activity/Area 6 for an Active Role in Democratic Society

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Activity/Area 7 for an Active Role in Democratic Society

Activity/Area 1 for an Active Role in Democratic Society



Substantiate the Claims to be a Custodian of Civics in terms of being **EMPOWERING**

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## DOING CIVICS

The point of a good civics education is to 'do civics,'.

A vibrant civics education program should support students in learning to speak up and take action to make a difference.

In what all ways has the Nominee Civics Teacher helped the students get involved?

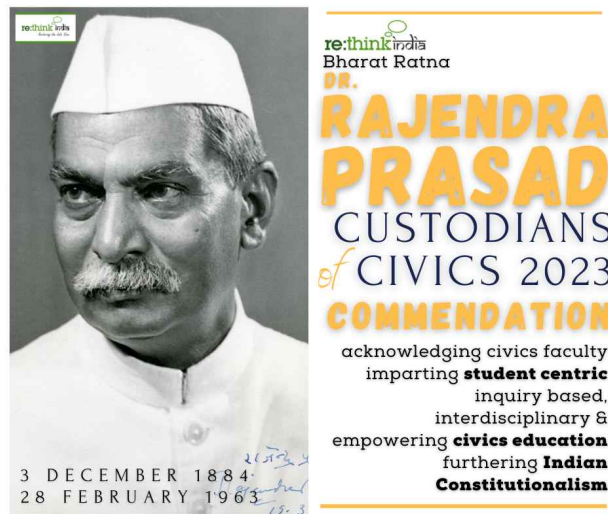
Present the Details on the following frontiers.

Which all CIVIC & COMMUNITY Organizations have been partnered with for Volunteer Efforts in CIVIC engagement.

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What all Collaborative Action Research Projects, where students investigate and address an issue relevant to their communities, enabling them to be problem-solvers and advocates have been engaged with?

What all different type of School Level Challenges have been organized to bring the precepts into practice say Elections, Parliamentary Discourse, New Voter Enrollment, SVEEP Programmes et al.



### Student Empowerment Case Studies

The most important takeaway from a civics program is that every student feels empowered to contribute to their community—and to their country.

Not every young person feels like their voice matters. Civics Education is all about instilling the belief that civic participation is both their right and their duty. And then we should listen and accept their help on issues of consequence in our society.

Present **7 such case studies** of Students who got Empowered as a part of the Civics Education imparted by the Nominee Civics Teacher.

Try to provide the Contact Details of the concerned Students or their Parents wherever possible.

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Student Empowerment Case Study 1

Student Empowerment Case Study 2

Student Empowerment Case Study 3

Student Empowerment Case Study 4

Student Empowerment Case Study 5

Student Empowerment Case Study 6

Student Empowerment Case Study 7