

Transformational Teachers - Principal's Testimony




Transformational Teaching Involves
*creating dynamic relationships between teachers, students,
and a shared body of knowledge
to promote **STUDENT LEARNING & PERSONAL GROWTH***

*From this perspective, **Transformational Teachers**
are **Intellectual Coaches**
who create **Teams of Students**
who **collaborate** with each other and with their teacher
to **Master Bodies of Information***

*Transformational Teachers assume the **Traditional Role**
of facilitating students' acquisition of **KEY COURSE CONCEPTS**,
but do so while enhancing students' **Personal Development & Attitudes**
toward **LEARNING**.*

Transformational Teachers accomplish these **Goals** by
establishing a **SHARED VISION** for a course,
providing **MODELLING & MASTERY** Experiences,
CHALLENGING & ENCOURAGING students,
personalizing **ATTENTION & FEEDBACK**,
creating **EXPERIENTIAL LESSONS** that
transcend the boundaries of the classroom, and
promoting ample opportunities for **PREFLECTION & REFLECTION**

Upload Principal's **Testimony** of Being a **Transformational Teacher** on Official Letterhead *

 sample.pdf

Transformational Teachers - Principal's Testimony



Upload a High Resolution Action Photograph of the **Transformational Teacher** *



sample.png

Name of the **Transformational Teacher** being Testified *

First

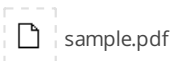
Last

Email ID of the **Transformational Teacher** *

Phone Number of the **Transformational Teacher** *

Subject Expert of *

Upload the latest CV of the **Transformational Teacher** being testified *



Social Media Footprints of the Transformational Teacher

Facebook Profile (if any)

Twitter Handle (if any)

LinkedIN Profile (if any)

Transformational Teachers - Principal's Testimony



Testifier Details

Testifying **Principal's Name ***

First Name

Middle Name

Last Name

who is Testifying for the Transformational Teacher

School Currently Serving *

Principal's Phone Number *

Principal's Email ID *

Financial Contribution

All the Initiatives at ReTHINK INDIA Foundation are Community Funded so as to minimise the dependence on Sponsored Agendas and continue the Objectivity and Integrity of the Celebrations and Commemorations...A token financial hurdle is also kept to ensure that only serious and sincere participants do apply..

This Financial Contribution is in no way indicative of the MERIT of the NOMINATION Received and the RECOGNITION thus made by ReTHINK INDIA INSTITUTE based on an elaborate scrutiny of the same. This encourages the participants to expand the envelope of excellence and go beyond the horizon.

A nominal Financial Contribution of **Rs 3333** or more is being sought for submitting the Principal's Testimony of **Transformational Teachers 2023**.

The same can be remitted online to **ReTHINK INDIA Foundation** using the following Banking Details.

A/C Name : RETHINK INDIA FOUNDATION

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BANK OF BARODA

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Transformational Teachers - Principal's Testimony

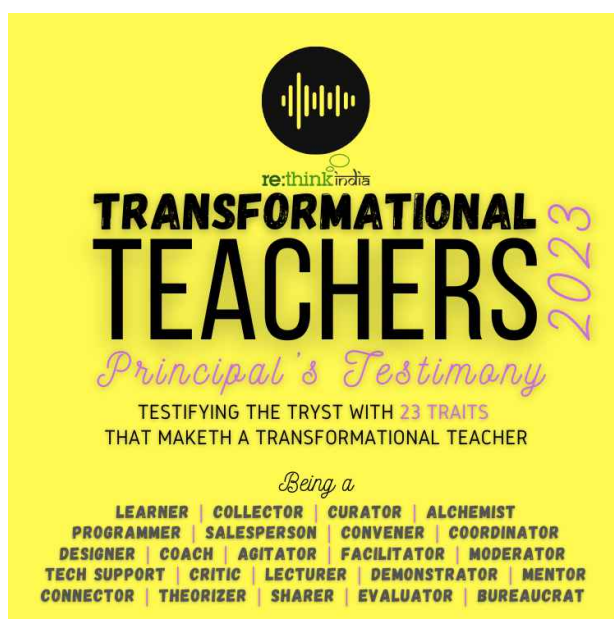


Branch Code :YEIDAX

PAN Number :: AACTR8476P

In case there is any query or clarification, please feel free to contact **Dr. Surbhi**
(Whats App: 9910050597)

NEFT/IMPS/Cheque Deposition Reference Number *



Traits of a TRANSFORMATIVE TEACHER

Transformational Teachers - Principal's Testimony

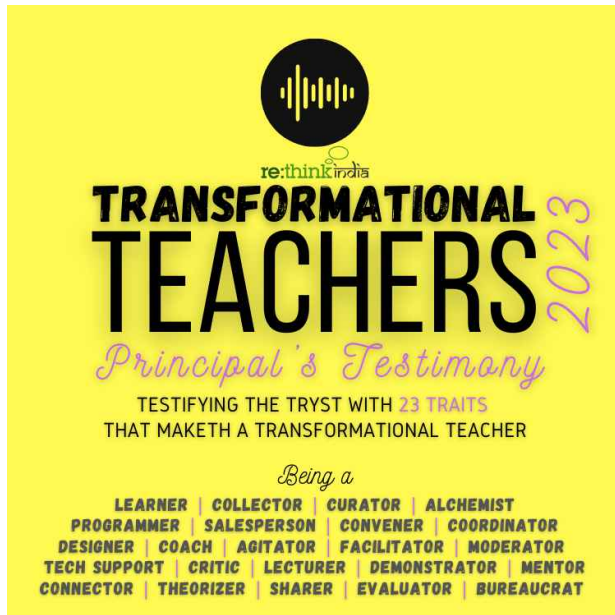


1. **The LEARNER** is excited about something new, exploring it, trying it, and engaging students in learning about it.
2. **The COLLECTOR** pulls stuff together for students, whether it's old magazines or new websites and links.
3. **The CURATOR** organizes and makes sense of what has been found. The curator is like a caretaker and a preserver but also a creator of meaning, guardian of knowledge, or an expert at knowing.
4. **The ALCHEMIST** used to be involved in turning lead into gold, which in the context of teaching has become the mixing of mundane with something new and unexpected, seeing patterns and symmetries in materials.
5. **The PROGRAMMER** works with computers, design communities and social networks and wikis, and develop course materials and work-flows for students.
6. **The SALESPERSON** sell ideas to the students to champion a cause, an idea, or a set of values.
7. **The CONVENER** constantly brings people together, building networks, and act as Pied Pipers to expand the frontiers of knowledge and learning.
8. **The COORDINATOR** organizes schedules, set expectations, manage logistics, and solve problems.
9. **The Designer** creates a space for learning, including wall maps, desk arrangements, and more.
10. **The COACH** is a multifaceted role which involves everything from creating synergy and chemistry in a group to providing the game plan for learning to raising the bar and encouraging players to higher performance. Though the coach is on the side of the learner, the coach also serves a larger or higher objective, working to achieve team or organizational goals.
11. **The AGITATOR** creates the seed of doubt, the sense of wonder, the feeling of urgency, the cry of outrage. The agitator is sometimes the devil's advocate, sometimes the revolutionary, sometimes the disruptive agent, and sometimes just somebody who is thinking outside the box.
12. **The FACILITATOR** keeps things on track and gently nudges the process forward without imposing an opinion or agenda.
13. **The MODERATOR** governs and prunes, invokes rules, decorum, and good behavior.
14. **TECH SUPPORT** understands people's technological needs, solves problems, and makes things possible.
15. **The CRITIC** asks for evidence, verifies the facts, assesses the reasoning, and offers opinions. Every person needs to be questioned; it is part of the learning process. Values, truths, and institutions need to be questioned as well by the critic.
16. **The LECTURER** organizes the ideas into a comprehensible whole, making things that are complex, clear for the listener or reader.
17. **The DEMONSTRATOR** has the dexterity to show cases abstract and complex things in person, through videos or simulations.
18. **The MENTOR** is there as an enthusiastic coach or a constructive critic, showing the students the person they might become.
19. **The CONNECTOR** sees things in common between disparate entities and draws that line between them, creating links and collaborations between otherwise isolated communities and disciplines.
20. **The THEORIZER** describes how or why something is true, often working through abstraction and generalisation. The theorizer is also the person who leads us to develop world views, find the underlying cause or meaning of things, or create order out of what appears to be chaos. If nothing else, the theorizer helps us remember things by giving us a single structure under which to assimilate numerous details.
21. **The SHARER** moves ideas from person to person, perhaps making e-portfolios available, managing the class mailing list, or passing along links and reflections from outside the classroom.
22. **The EVALUATOR** in a digital world is more than a marker of tests and assigner of grades. Modern technology makes it possible to assess not merely declarative knowledge or compositional ability, but instinct and reactions, sociability, habits and attitudes.
23. **The BUREAUCRAT** collects and keep the records, organizes accountability, and maintain systemic coherence.

Rate the **Transformative Teaching INDEX** of the Nominee...*

	Starter	Intermediary	Advanced
LEARNER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COLLECTOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CURATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ALCHEMIST *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PROGRAMMER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SALESPERSON *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CONVENER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COORDINATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DESIGNER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COACH *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AGITATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FACILITATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MODERATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TECH SUPPORT *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CRITIC *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LECTURER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DEMONSTRATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MENTOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CONNECTOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
THEORIZER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHARER *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EVALUATOR *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUREAUCRAT *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the light of the aforesaid Traits, you are free to ascribe value judgements to the current Level of the nominee Transformational Teacher....

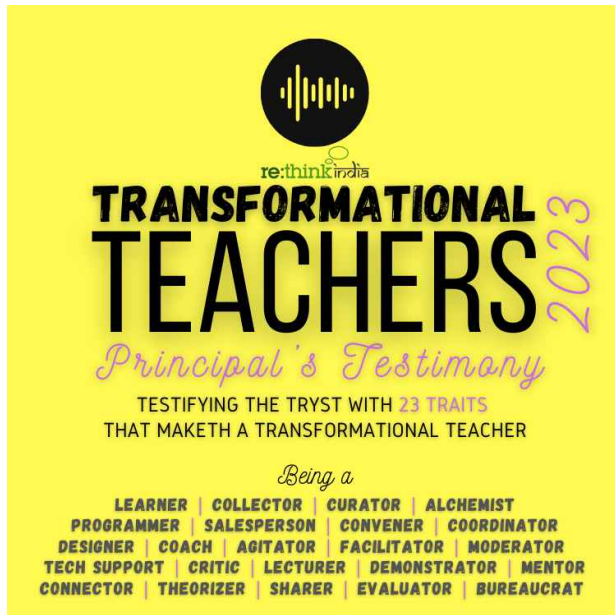


Transformational Teacher
is a **LEARNER**
who is **excited about**
something new, exploring it,
trying it, and engaging
students in learning about it

trait #1.

Elucidate as to how the
Nominee Transformational Teacher
is a **LEARNER...** *

Put Outside Web-Links (social media, school portal, others) to substantiate the claims...



Transformational Teacher
is a **COLLECTOR** who pulls
stuff together for students,
whether it's old magazines or
new websites and links.

trait#2

In what all ways is the
Nominee Transformational Teacher
is a **COLLECTOR...** *

Put Outside Web-Links (social media, school portal, others) to substantiate the claims...



Transformational Teacher is
a **CURATOR** who
organizes and **makes sense**
of what has been found.
The curator is like
a **caretaker** and a **preserver**
but also a **creator** of
meaning,
guardian of knowledge,
or an **expert** at knowing.

trait #3

How do you visualize the
Nominee Transformational Teacher
being a **CURATOR...***

Put Outside Web-Links (social media, school portal, others) to substantiate the claims...



Transformational Teacher
is an **ALCHEMIST**.

The **ALCHEMIST** used to be
involved in turning **lead into
gold**, which in the **context of
teaching** has become the
mixing of mundane with
something **new &
unexpected**, seeing **patterns
& symmetries**
in materials.

trait #4

How has the
Nominee Transformational Teacher
shown the traits of being an **ALCHEMIST...** *

Put Outside Web-Links (social media, school portal, others) to substantiate the claims...



Transformational Teacher
is a **PROGRAMMER**
who works with
**computers, design
communities and
social networks &
wikis, and develop course
materials and work-flows**
for students

trait #5.

Establish the Competencies & Contributions of the
Nominee Transformational Teacher

as a **PROGRAMMER...** *

Put Outside Web-Links (social media, school portal, others) to substantiate the claims...



Transformational Teacher
is a **SALESPERSON** who
sells
ideas to the students
to champion a **cause**,
an **idea**, or
a set of **values**

trait #6.

How has the

Nominee Transformational Teacher
under consideration emerged to be a

SALESPERSON...*

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **CONVENER**
who constantly brings
people together,
building networks, and
act as Pied Pipers to
expand the frontiers of
knowledge & learning

trait #7.

Establish the

CONVENER traits of the

Nominee Transformational Teacher*

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **COORDINATOR**
who **organizes schedules,**
set expectations,
manage logistics, and
solve problems.

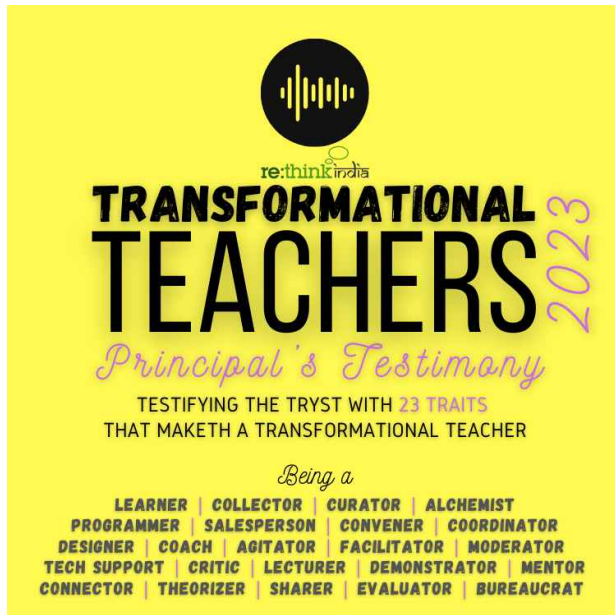
trait #8.

Explain as to how the

Nominee Transformational Teacher

acts as a **COORDINATOR ...***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher is
a **DESIGNER**.
The Designer
creates a space for
learning,
including wall maps, desk
arrangements, and more.

trait #9.

Elucidate the

DESIGNER INDEX

of the transformational teacher *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **COACH**
- a multifaceted role -
which involves everything
from creating **synergy and
chemistry** in a group to
providing the **game plan** for
learning to raising the bar
and encouraging players to
higher performance.

trait #10.

Establish the credentials of the
Transformational Teacher as a **COACH** *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **AGITATOR** which
creates
the **seed of doubt**,
the **sense of wonder**,
the **feeling of urgency**,
the **cry of outrage**.
S/he is sometimes
the **devil's advocate**,
the **revolutionary**,
the **disruptive agent**,
and just somebody who is
thinking outside the box.

trait #11.

What all makes the Nominee
Transformational Teacher
an **Agitator***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **FACILITATOR**
who keeps **things on track**
and gently **nudges the**
process forward without
imposing an opinion or
agenda.

trait #12.

Present the facets of being a a

FACILITATOR of the

Nominee Transformational Teacher *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **MODERATOR** who
governs and prunes,
invokes rules, decorum, and
good behavior.

trait #13.

How has the nominee

Transformational Teacher

emerged as a **MODERATOR** *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **TECH-SUPPORT**
who understands the
variegated **technological**
needs,
solves problems, and
makes things possible.

trait #14

What all makes the nominee
Transformational Teacher a
Tech-Support*

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher

is a **CRITIC**

who asks for **evidence**,
verifies the **facts**,
assesses the **reasoning**,
and offers **opinions**.

Questioning

is an integral part of the
learning process.

The Critic thereby Questions
the **Values, Truths**, and
Institutions.

trait #15.

Establish the Credential of the
Nominee Transformational Teacher
as a **CRITIC***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **LECTURER**
who organizes ideas into a
comprehensible whole,
making things that are
complex, clear for the listener
or reader.

trait #16.

Entail the Efficacy of the
Nominee Transformational Teacher
as a **LECTURER***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **DEMONSTRATOR**
who has the dexterity
to showcase abstract and
complex things in person,
through videos or
simulations.

trait #17.

How delightful is the nominee

Transformational Teacher

a **DEMONSTRATOR***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **MENTOR**
who is there as an
enthusiastic **coach** or a
constructive **critic**,
showing the students the
person they might become.

trait #18

What makes the nominee
Transformational Teacher
a mesmerising **MENTOR***

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...

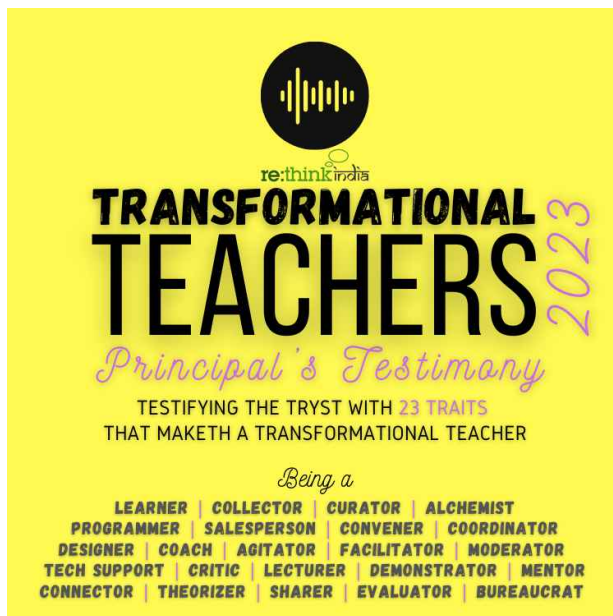


Transformational Teacher
is a **CONNECTOR**
who sees things in common
between disparate entities
and draws that line between
them,
creating links and
collaborations between
otherwise isolated
communities and disciplines.

trait #19.

How well does the nominee
Transformational Teacher
acts as a **CONNECTOR**
in the aforesaid context *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **THEORIZER**
who describes how or why
something is true,
often working through
**abstraction and
generalisation**;
leads us to develop **world
views**, find the **underlying
cause**
or **meaning of things**,
or **create order** out of what
appears to be chaos.

trait #20.

Explain in greater detail as to how the nominee Transformational Teacher acts as a **THEORIZER** with ample evidences *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **SHARER**
who **moves ideas** from
person to person,
perhaps **making e-portfolios**
available,
managing the **class mailing**
list, or passing along **links**
and reflections
from outside the classroom.

trait #21.

Expound as to in what all ways is the nominee Transformational Teacher a **SHARER** *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **EVALUATOR**
who in a digital world is more
than a marker of tests and
assigner of grades who
assesses not merely
declarative knowledge or
compositional ability,
but **instinct and reactions,**
sociability, habits and
attitudes.

trait #22.

How does the nominee Transformational Teacher acts as an all encompassing **EVALUATOR** as per the aforesaid brief*

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...



Transformational Teacher
is a **BUREAUCRAT**
who collects and keep the
records,
organizes **accountability,**
and maintain systemic
coherence.

trait #23.

Establish the Role of the
Nominee Transformational Teacher
as a **BUREAUCRAT** *

Put Outside Web-Links (social media, school portal, others) to substantiate your claims...