

Aspirations 4 Andritens Anchered into Integral Indic Ethos Transcending from Tryst with Destiny to Triumph by Adrest Action 4 Advancement Learning, Leveraging 4 Leapfregging

fulfilling the TAKE-AWAYS

 Education plays as an Enabler of Euman Dignity & Empowerment Globally.

Sustainable FUTURE through Education. 5. Everyone, irrespective of mge, gender, socio-sconomic or cultural

physical, mental or other learning difficulties or special needs have access to quality, inclusive and equitable education, and training, 4. Mexantion is not only about Acadesic Learning, but lake about Developing Life, Technical & Vecetional Scills to make all Learners PUPUES Each as will as the new formation of the set

5. Education for Sustainable Development & LifeStyles (LiFE) t be one of the accelerators to advance the progress townds the achievement of SDGs along with Digital Transformations, Woses-De Development and Green Transition.

Page 1 :: Administrative Details

Name of the Applicant FSI *

FSI - Futuristic K-12 School of India

Address for Physical Communication *

Street Address

Address Line 2

	India	~
Ξŧy	State/Region/Province	

Postal / Zip Code

Country

Digital Footprints of the Applicant FSI

Official Website *

Facebook Page (If Any)

Twitter Handle (If Any)

LinkedIN Profile (If Any)

YoutTube Channel (If Any)

Concerned Person from Applicant Institution

Name *

First Name

Last Name

Designation *

Email ID of Concerned Person *

Mobile Number of Concerned Person *

Financial Contribution

The various engagements of ReTHINK INDIA FOUNDATION are community funded.

Anominal contribution to the tune of **Rs 18000** or more is solicited to participate in this unique G20 Grand Challenge for Futuristic Educational Institutions, which shall go towards the administrative expenses of the entire initiative.

The remittance has to be made as per the following Banking Details through NEFT/IMPS/Cheque Deposition

A/C Name : RETHINK INDIA FOUNDATION A/C NO. 4996020000174 IFSC CODE : BARBOYEIDAX {Clarification :: The Fifth Character after 'B' is a Zero} BANK OF BARODA BRANCH: YAMUNA EXPRESS WAY, UP Branch Code :YEIDAX PAN Number :: AACTR 8476P

In case there is any query or clarification, please feel free to contact **Dr. Surbhi Vaish** (Whats App: 9910050597)

Contribution Remitted (INR) *

IMPS/NEFT Reference Number *



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Sustainable FUTURE through Education.

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The ATAL Declaration for being a Futuristic K-12 School of INDIA

Aspirations & Ambitions Anchored into Integral Indic Ethos
Transcending from Tryst with Destiny to Triumph by
Adroit Action & Advancement
Learning, Leveraging & Leapfrogging

Elucidate the Institutional **ATAL** Declaration in the aforesaid context....

Institutional **Aspirations & Ambitions** and how are they anchored into the Integral Indic Ethos... *

Adroit Action & Advancement which Transcended the Applicant Institution from Tryst with Destiny to Triumph *

The Eventual **Learning**, **Leveraging** & **Leapfrogging** Attained as an outcome of the aforesaid exercise by the Applicant Institution... *



Aspirations & Ambitions Anchered into Integral Indic Ethes Transcending from Tryst with Destury to Triumph by Adreit Action & Advancement Jearning, Jeveraging & Jeapfreqqing fulfilling the TAKE-AWAYS

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Sustainable FUTURE through Education. 5. Everyone, irrespective of mge, gender, socio-economic or cultural

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5. Education for Sustainable Development & LifeStyles (LiFS) to be one of the accelerators to advance the progress towards the nehievement of SDGs along with Digital Transformations, Yomen-Led Development and Green Transition.

Fulfilling G20 TakeAway #1

TakeAway #1 Education plays the Critical Role as an Enabler of Human Dignity & Empowerment

In what all ways does your Futuristic Educational Institution Enables **Human Dignity** & Accentuate **Empowerment** of all its Stakeholders? *

Establish with Evidences. Insert WebLinks to your Institutional Portal as and where applicable....



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Fulfilling G20 TakeAway #2

TakeAway #2 Resilient, Equitable, Inclusive & Sustainable FUTURE through Education

What all makes your Futuristic Educational Institution **RESILIENT** for **FUTURE?** *

A resilient future for large organisations means being able to not only withstand shocks but create the flexibility to respond to stresses in the business model, to iterate and continuously make changes.

Establish by way of various examples, as to how EQUITY <i>is practised and inculcated at your Futuristic Educational Institution? *

An equitable ecosystem is one whereby attention is paid to meeting everyone's needs.

What all makes your Futuristic Educational Institution **INCLUSIVE?** Substantiate with Evidences to this effect. *

Futuristic Educational Institutions are bound to be INCLUSIVE where everyone feels included, and diversity is encouraged.

In which all ways & means has **SUSTAINABILITY** been made an integral facet at your Futuristic Educational Institution? *

Sustainable Development means Development which meets the needs of the present without compromising the ability of future generations to meet their own needs.



Transcending from Tryst with Destiny to Triumph by

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5. Education for Sustainable Development & LifeStyles (LiFE) to be one of the accelerators to advance the progress towards the achievement of SD0s along with Digital Transformations, Women-Led Development and Green Transition.

Fulfilling G20 TakeAway #3

<u>TakeAway #3</u> Everyone, irrespective of age, gender, socio-economic or cultural background or those who are facing physical, mental or other learning difficulties or special needs have access to quality, inclusive and equitable education, and training.

Present a Note on the Institutional SEC (Socio-Economic-Cultural Background) Diversity...

How does the Institution Enable & Empower People having **Physical, Mental or Other** Learning Difficulties or Special Needs within its establishment? *



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Fulfilling G20 TakeAway #4

TakeAway #4

Education is not only about **Academic Learning**,

but also about Developing Life, Technical & Vocational Skills to make all Learners FUTURE Ready as well as Life Long Learners.

Present an elaborate NOTE on the overall ecosystem for the inculcation of Life, Technical & Vocational Skills making the students FUTURE READY at your Institution.

In what all ways is the Culture & Practice of Life Long Learning nurtured at your Institution? *



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Fulfilling G20 TakeAway #5



Education for Sustainable Development & LifeStyles (LiFE) to be one of the accelerators to advance the progress towards the achievement of SDGs along with Digital Transformations, Women-Led Development and Green Transition.

How is the **Paradigm of LiFE** (**LiF**eStyle for **E**nvironment) of ReDUCE, ReUSE & ReCYCLE replacing the prevalent **'use-and-dispose'** culture at your Institution? *

Present a NOTE on the **Digital Transformations** being carried out/proposed at your Institution? *

To what extent and on what all frontiers is the Institution Women-Led? *

Present some of the Green Transition Cases at your Institutions. *



ranscending from Tryst with Destiny to Triumph by

Adroit Action + Advancement learning, leveraging + leapfrogging

fulfilling the **G2** TAKE-AWAYS

Euman Dignity & Empowerment Globally. 2. Resilient, Equitable, Inclusive & Sustainable FUTURE through

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5. Education for Sustainable Development & LifeStyles (LiFE) to be one of the accelerators to advance the progress towards the achievement of SDGs along with Digital Transformations, Women-Led Development and Green Transition.

Fulfilling G20 Special Mention #1

Special Mention #1 Foundational Learning in terms of

Literacy & Numeracy...

Present the Institutional Philosophy & Approach towards Foundational Learning ... *



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Fulfilling G20 Special Mention #2

Special Mention #2 Affordable & Easily Accessible Technology Ecosystems &

Learning Resources, including in Local Languages

How is your Institution catering to the cause of *Affordable & Accessible Technological Ecosystems & Learning Resources*, including in Local Languages. *



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fulfilling the G2G TAKE-AWAYS

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Fulfilling G20 Special Mention #3

Special Mention #3

Central Role of **Teachers & Education Staff** in promoting Education and the need to **foster an environment** including through **Capacity Building** and **Exchange Programmes**

Through what all Conventional & Creative Interventions is the **Centrality of Teachers & Education Staff** is maintained & augmented? *



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Fulfilling G20 Special Mention #4

Special Mention #4 Investment in Supporting

Human Capital Development and Encouragement of Collaborative Solutions and Innovations to promote Quality Teaching, Learning and Skilling as well as foster Academic Collaborations among Educational Institutions - Joint Programmes, Student & Faculty Exchanges...

What kind of an Investment Plan exists at your institution for **Human Capital Development**? *

Enumerate the various **Collaborative Solutions & Innovations** undertaken at your Institution for Human Capital Development. *