

#### Administrative Details

Genre of the applicant HEI *		٧	
Official Website *			
Jpload Institutional Logo			
sample.png			
Name of the Applicant <b>Higher Education</b>	Institution *		

# Sardar Vallabh Bhai Patel eduINDIA Acclamations 2022 - HEI Physical Address of the HEI \* Street Address Address Line 2 City/eduDESTINATION State/Region/Province India Postal / Zip Code Country GeoCoordinates of the Campus Can be ascertained easily using the WhatsAPP Location Feature... Social Media Handles Facebook Page (if Any) Twitter Handle (if Any) LinkedIN Profile (if Any) YoutTube Channel (if Any) **Concerned Person** The one who is responsible for the contents of this submission Name \*

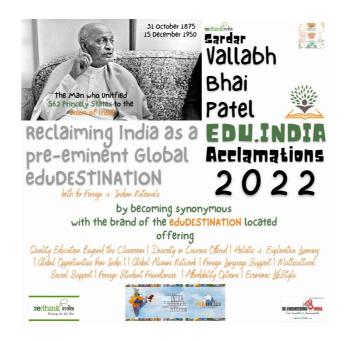
Last

First

Designation \*

Mobile Phone *
Email *
Contribution for Application Process
ReTHINK INDIA INSTITUTE carries out its various programmes & initiatives in the spirit of Aatmnirbharta, without having to rely on sponsored agendas. It thereby seeks financial contributions from it very community members who are keen to participate in one or the other activities towards furthering their very envelope of excellence. Nevertheless, this Financial Contribution has no bearing on the evaluation & assessment process which is entirely dependent on the quality and authenticity of the elaborate submissions made.
Certification Application Contribution  A Nominal Application fee of ₹ 18750 or more (mapped to the birth year of Sardar Patel 1875) is being sought towards the administrative expenses of this initiative.  Add ₹ 7000 if you want to get your Institutional Submission into the Collective Compendium of edulNDIA Portfolio 2023 which shall be circulated globally to concerned stakeholders.  Add another ₹ 15000 if you wish to get the aforesaid submission of yours on a custom Video Interaction with Editor, ReTHINK INDIA
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☐ Our Institution would like to opt for the edulNDIA 2023 PORTFOLIO  We are contributing an additional Rs 7000 to this effect
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Amount Being Contributed *	
₹ 18750 or ₹ 25750 or ₹ 40750	
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### Stake your claim for Sardar Vallabh Bhai Patel eduINDIA Acclamations 2022

Entail upon in greater detail with adequate evidence as to what all your Higher Education Institution is doing to reclaim India a a pre-eminent Global eduDESTINATION both for Foreign as well as Indian Nationals...

India was once known to be the **pre-eminent Global eduDESTINATION** attracting students from all over world for Higher Education in various disciplines.

Reclaiming India as a **pre-eminent Global eduDESTINATION** would thereby require that the Higher Education Institutions embark upon a journey whereby they become synonymous with the **brand of the eduDESTINATION** they are located in.

Enumerate the **USPs** of the **eduDESTINATION** in which your Higher Education Institution is located? Why should the students from far off places consider your very eduDESTINATION? \*

Facets like climate, security, student friendliness, affordability, network of Research Institutions, Industry and other HEIs, avenues of Student Employment, ecosystem for Entrepreneurial Development, vibrant cultural life etc.

what all ways has your <b>eduBRA</b>	<b>ND</b> augmented the	e brand of your cit	y as an <b>eduDES</b> T	TINATION? *	
r example, if you are a HEI located in hradun as a coveted eduDESTINATIOI		o what extent has you	r institution's brand	d added onto the bran	d of the city of
hat are the key policy prescription wards the creation of a <b>SMART</b>					nstitutional base
r example, a pro-active sensitive Polici unicipal support in terms of finding o				ially those coming fro	m far off places;
ow do you propose to further e ause of <b>eduINDIA</b> ?	nhance the brand o	of your city as a pr	e-eminent <b>eduD</b>	<b>ESTINATION</b> so a	s to bolster the
or example entering into network & all to other collaborations to this effect	ances with the local m	31 October 1875 15 December 1950	ing with the tourisi ardar allabh	n promotion agencies	as well as entering
Re	the Man who unitied 562 Princely States to the Mills of India	ndia as a		DIA	
pr	e-eminent uDESTINAT beth for Fereign + Indian	Global	202		
Qu 10	with the bran Ity Education Beyond the Clas lobal Opportunities from India   1	nd of the eduDESTIN offering sareou   Diversity in Courses (	ATION located  Tered   Helistic + Explered  ign larguage Support   Mu	ticultural	
re	think inclis Metang di dati bir	NOA edin	RE-B	INCONFERENCE NUMBER  From the Commentation  4 was that if sides	
/hat % of Students at your Insti	tution come from	outside your edu	DESTINATION *		
key marker establishing your Institutio	nal attractiveness for	Foreign & Far Off Ct.	lante autrida va ve	ory oduDESTINATION	

Rate the Importance of the following facets of ed	luINDIA - reclaiming India as a pre-eminent Global eduDESTINATION
- extended at your Higher Education Institution	*

	High	Medium	Low	NA
Quality Education Beyond Classrooms *	0	C	O	0
Diversity in Courses Offered *	0	O	O	0
Holistic & Explorative Learning *	O	O	O	0
Global Opportunities from India *	0	O	O	0
Global Alumni Network *	O	O	O	0
Foreign & Far-Off Languages Support *	O	O	C	0
Multi-Cultural Social Support *	O	O	О	0
Foreign & Far-Off Student Friendliness *	O	O	O	0
Affordability Options *	O	O	O	0
Economic LifeStyle *	O	O	0	0

Give a Brief Overview of the entire gamut of **Quality Education Beyond Classrooms** Prevalent at your Higher Education Institution... \*

Futuristic Higher Education entails that Education goes Beyond the Classrooms to the more Hands-On and Practical Aspects making the learner Employable; Entrepreneurial & Empowered to get onto the further frontiers of Research & Innovation

Entail in greater detail about the **DIVERSITY of uniquely placed COURSES** offered which attract students from far off places to your very Institution and thereby to the eduDESTINATION concerned... \*

With the program via of MOCC. High or Education Institutions are negred with the additional shallows of diversifying their value proposition are

With the massive rise of MOOCs, Higher Education Institutions are pegged with the additional challenge of diversifying their value proposition say by networking with a major Industrial/Defence/R&D Establishment...

Holistic education is a comprehensive approach to teaching where educators seek to address the **emotional**, **social**, **ethical**, **and academic needs** of students in an integrated learning format.

Students **reflect on their actions** how they <u>impact the global local community</u>, as well as <u>how to learn from the community around them.</u> (This does add to the relevance of eduDESTINATION concerned)

Teachers often engage students in projects that apply **critical-thinking skills** toward solving **real-world problems**.

As a teacher, it's easy to fall into a rhythm of **presentation**, **practice**, **correction**, **assignment**, **grading**, **and assessment in the classroom.** In **exploratory instruction** you teach by planting questions, like seeds, that encourage students to investigate their own approaches to learning the material. Exploratory Learning is so very central to Innovations...

explain & Substantiate as to how the Uniquely Placed Courses at your HEI enable Holistic & Explorative Learning	g *
n the essential spirit of <b>Vasudhaiv Kutumbakam वसुधैन कूटुम्बकम,</b> How does your Higher Education Institution provia or Global Opportunities - in terms of employment, higher studies etc to your students <del>*</del>	le avenue:
igher Education Institutions across the world are considered to create an inter-connected Globalised layer of exchange of knowledge & respective of the national politics.	people
Global Opportunities are often catalysed by a <b>Global Alumni Network</b> . Elaborate upon the same and in what all vour Higher Education Institution harness the same.	ways does
Globally Successful Alumni is the tangible end-products of a Higher Education InstitutionRemaining Connected with them and harmotential is central to Institutional Advancement	essing their
n order to attract Students from Far-off Place, a <b>Multi-Cultural Social Support Ecosystem</b> is perhaps the most e neHow does your Institution provide for the same? *	ssential
he respect extended to the cultural preferences of the students coming from far-off places is so very vital for an eduDESπΝΑπΟΝ to soai rms of student attractiveness	r high in
Vhat additional dimensions of <b>Foreign &amp; Far-Off Student Friendliness</b> does your Higher Education Institution c	ater to? *
riendliness to Foreign & Far-Off Students is Vital for the creation of a Global eduDESTINATION	
How does your Institution strive to cater for the <b>Affordability of Education and Allied Expenses? *</b>	
ffordability of Education & Allied Expenses is so very central for the attraction & continuation of Foreign & Far-Off Students to an duDESTINATION	
What all makes the LifeStyle at your eduDESTINATION economic? How does your Institution play a lead role in furt ame? *	hering the
nstitutions have an agency to further Economic LifeStyles by a slew of innovative & industrious measures like Community Kitchens; Affor Canteens & Stores exercising their bulk power of discounting etc.	dable